

## Strategic Plan Update (10/19/09)

Below is input received from the Strategic Planning teams since their initial meetings on 9/15. Updates will be provided as information changes.

<b>Mission:</b> The State Board and Department of Education provide support and leadership in the transformation of the Vermont education system in order to give each learner the opportunity to succeed in the 21st century.			
<b>Vision:</b> The education system: <ul style="list-style-type: none"> <li>● provides each learner with the knowledge and skills necessary for success in college, continuing education, careers and citizenship;</li> <li>● responds to the needs and interests of learners;</li> <li>● provides flexible learning environments rich with 21st century tools that promote self development, academic achievement and active engagement in learning;</li> <li>● is a learner centered system that operates within a framework of high expectations for learning with support from educators, families and community.</li> </ul>			
Current Goal wording	Revised <i>DRAFT</i> Goal wording	DRAFT Objectives (following first set of meetings)	Meetings
Goal I: Promote high-quality, innovative instruction to improve achievement for all students.	<i>Goal I: Establish high-quality, research-based teaching and learning practices to continually improve achievement for all learners.</i>	<u>Current DRAFT Language</u> <b>Obj. #1:</b> By 2011, the Department of Education will construct cohesive, shared frameworks for research-based, student centered teaching and learning.  <b>Obj. #2:</b> By 2014, 25% of Vermont schools will implement and evaluate research-based, student centered frameworks to continually improve achievement for all learners.  <b>Obj. #3:</b> By 2012, 50% of Vermont schools will use data to inform programmatic decisions.  <b>Obj. #4:</b> By 2012, the Department of Education, State Board of Education and Vermont Standards Board for Professional Educators will develop a continuum of career-long educator development that is responsive to the needs of students.  <b>Obj. #5:</b> By 2012, the Department of Education will revise state grade expectations to	9/15/09 9/23/09 10/6/09  <i>Next conversation::</i> 10/27/09  Troy McAllister Pat Fitzsimmons Lindsay Simpson Stephan Morse Robert Kelley

		<p>incorporate knowledge and skill demands of college/career/citizenship in a global and technological world.</p> <p><b>Obj. #6:</b> By 2014, educational leaders in 80% of schools will identify and implement systems of transformational practices that support students entering the 21<sup>st</sup> century workforce.</p>	
Goal II: Provide and promote high-quality, transformative educational leadership.	<i>Goal II: Provide and promote high-quality, transformative educational leadership.</i>	<p><u>Current DRAFT Language:</u></p> <p><b>Obj. #1:</b> Develop a foundation of common standards for transformative educational leadership that will underlie all phases of a leader's career (i.e., preparation, mentoring, supervision/evaluation, coaching) (Promote)</p> <p><b>Obj. #2:</b> Develop a process for identifying individuals with the potential to be transformative educational leaders and encouraging them to pursue leadership roles (Provide)</p> <p><b>Obj. #3:</b> Ensure that good leadership practices are followed in all Vermont schools (gets at things like doing regular evaluations as required, using a protocol and trained observer, providing formative as well as summative feedback, etc. that we discussed)(Provide and promote)</p>	<p>9/15/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Anne Bordonaro Tina Muncy Carol Duley Fayneese Miller Alex Melville</p>
Goal III: Provide each student the opportunity to learn in a safe and positive learning environment.	<i>Goal III: Ensure a safe and flexible learning environment that supports a positive climate</i>	<p><u>Current DRAFT Language:</u></p> <p><b>Obj. #1:</b> By the year 2012, all school systems will have established policies and implemented procedures that result in safer learning environments for all students and staff.</p> <p><b>Obj. #2:</b> By 2012, increased learning is taking place because there are a range of environments provided for learners that allow</p>	<p>9/15/09 9/25/09 9/30/09 10/12/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Kate O'Neill</p>

		<p>for differences in style, interest, abilities and engagement.</p> <p><b>Obj. #3:</b> By 2012, all school systems will have developed a sustainable and systemwide positive climate that cultivates social and academic success.</p>	<p>Kate Larose Kathy Larsen Judy Livingston</p>
<p>Goal IV: Build consensus with local, statewide and national partners to ensure a unified Transformation effort.</p>	<p><i>Goal IV: Local, regional, and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.</i></p>	<p><u>Current DRAFT Language:</u> <b>Obj. #1</b> (Message Branding): By year-end, 2009, create and agree upon a compelling summary of educational transformation that can be confined to a single paragraph and/or delivered in 30 seconds</p> <p><b>Obj. #2</b> (Communications Process): By year-end 2010, develop and implement a comprehensive communications plan that will raise awareness among key stakeholder groups of the need to transform Vermont's educational system, and of the essential elements and benefits of transformation.</p> <p><b>Obj. # 3</b> (Community Activism): By the end of 2012, all Vermont communities, including local businesses, employers, clubs, civic organizations, etc., will actively engage in creating demand for educational Transformation within their region.</p> <p><b>Obj. #4</b> (System Achievement Agreement) – <b>placeholder:</b> By the end of 2010, there is agreement among Vermont communities, secondary education staff and faculty, employers, labor, and colleges of student outcome goals as a result of the Transformation.</p>	<p>9/15/09 9/22/09 10/7/09 10/13/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Bruce Smith Dave Phillips Doug Webster Jill Remick Carol King Brian Vachon John Hall</p>
<p>Goal V: Implement statewide policies that align educational opportunities with a transformed system</p>	<p><i>Goal V: Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated</i></p>	<p><u>Current DRAFT Language:</u> <b>Obj. # 1:</b> By 2012, establish policy to enable educators (teachers and leaders) to be qualified and effective in using transformational</p>	<p>9/15/09 9/23/09</p> <p><i>Next conversation:</i></p>

	<p><i>in research as essential for student success in the 21<sup>st</sup> century.</i></p>	<p>practices. <i>(This could incorporate such policy areas as educator licensing, professional development, and 21<sup>st</sup> century teaching &amp; learning practices) .</i></p> <p><b>Obj. #2:</b> By 2012, establish policy to align VT learning expectations and assessments with knowledge and skill demands essential for success in college, careers, and citizenship in a global and technological world. <i>(This could incorporate such policy areas as revising the VT Framework, proficiency based grading/graduation, and college/career readiness).</i></p> <p><b>Obj. #3:</b> By 2013, establish policy create an education quality system that measures and audits education outcomes and practices at both the district and school level. <i>(This could incorporate such policy areas as adopting education quality standards, creation of an education quality consortium, and quality audits.)</i></p> <p><b>Obj. #4:</b> By 2012, establish policy to structure districts so they can substantially improve education quality, expand learning options for learners, and increase education equity across gender and socioeconomic cohorts.</p> <p><b>Obj. #5:</b> By 2012, establish policy to charge and monitor districts and schools on e implementation of transformative practices.</p> <p><i>(This is an attempt to move transformation from a good idea discussion to a public policy directive that all schools will act on).</i></p>	<p>10/27/09</p> <p>Kay Charron Tom Alderman Susan Hayes Don Collins Ruth Stokes</p>
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